

CHRISTMAS WITH TOM FLETCHER AND THE CHRISTMASAURUS

BRING THE MAGIC OF
THE
CHRISTMASAURUS
TO YOUR SCHOOL!



CHRISTMAS PACK FOR KS2 TEACHERS AND LIBRARIANS

We know that Christmas is a busy time for teachers and librarians, which is why we'd like to make your life a bit easier this festive season with our brilliant collection of KS2 Christmas classroom resources.

Our Christmas Pack is made up of 3 resources guaranteed to add Christmasaurus magic to your school at this time of year:

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RESOURCE 1:
CHRISTMAS GAMES
& ACTIVITIES

RESOURCE 1: CHRISTMAS GAMES & ACTIVITIES

Here are our top FIVE ideas for games and activities to spread Christmasaurus magic in your school this Christmas!

*'My wondrous little North Pole elves,
You must congratulate yourselves,
For I believe beyond a doubt
A miracle has come about.
It's sitting right here on the floor,
Looking like no other dinosaur.'*

1 PLAY!

PIN THE TAIL ON THE CHRISTMASAURUS

Print out the picture provided on the following page, ideally in a larger A3 size. Then, cut out the accompanying tail template, and attach rolled up tape on the back. To play, divide your class into teams and explain that one member from each team will be blindfolded. Teams will have to give directions to help their teammates correctly stick their tails on the Christmasaurus.



CHRISTMAS WITH TOM FLETCHER
AND THE CHRISTMASAURUS



1 PLAY!

**PIN THE TAIL ON
THE CHRISTMASAURUS**



CHRISTMAS WITH TOM FLETCHER AND THE CHRISTMASAURUS



RESOURCE 1: CHRISTMAS GAMES & ACTIVITIES

For Christmas this year I would like a lot of things that you probably can't give me, but a dinosaur would make me very happy!

2 PLAY!

STOCKING SURPRISE

Play this fun memory game with your class. Give students a copy of the stocking template on the next page. Ask them to fill in their stockings with lots of different presents. They can write or draw anything they like – even their very own Christmasaurus! The more presents they choose, the harder it will be for their classmates to remember.

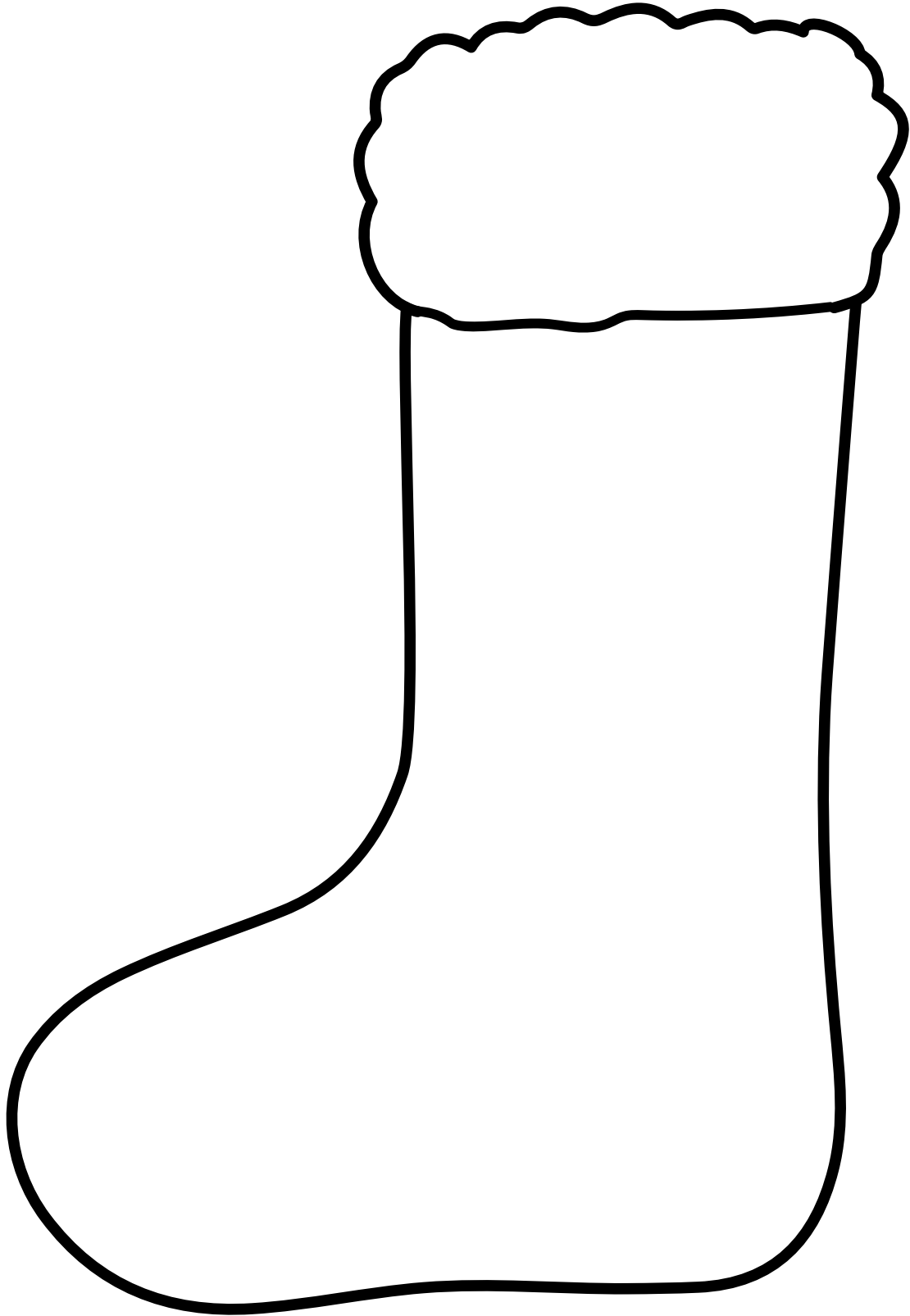
Once they're finished, ask students to swap stockings. They have five seconds to look at their classmates' stocking before they are turned over. Who has the best memory and can remember the most presents on their classmate's stocking?





2 PLAY!

STOCKING SURPRISE





RESOURCE 1:
CHRISTMAS GAMES
& ACTIVITIES

3 MAKE!

A CHRISTMASAURUS SNOW GLOBE

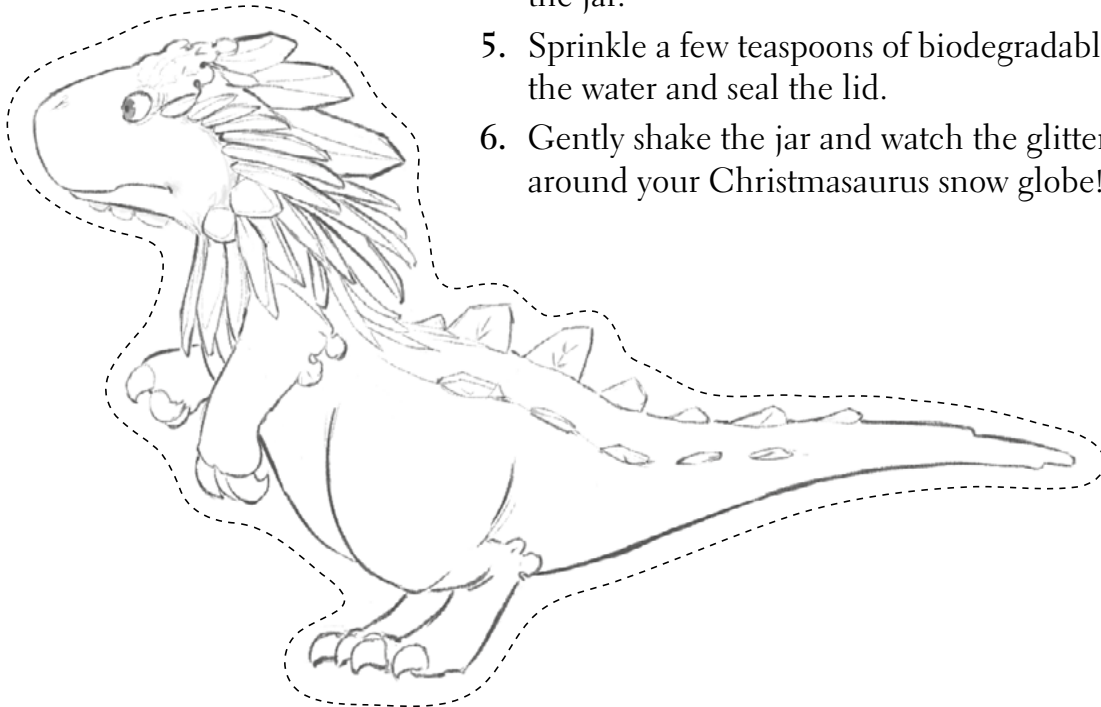
Test students' reading comprehension skills with these Christmassy crafting instructions!

What students need:

- A clean, watertight glass jar (e.g. an empty jam jar)
- Scissors
- White paper
- Pens, colouring pencils, or paint
- Sticky tape
- Water
- Baby oil (optional)
- Biodegradable glitter

Method:

1. Measure the height and circumference of your jar. Cut out a piece of paper that is the same height as the jar and half the circumference in width.
2. Cut or trace around the outline of the Christmasaurus below. Colour and decorate using pens, pencils or paint.
3. Wrap your paper around the jar, with the image of the Christmasaurus facing inwards, and secure it using sticky tape. You should be able to see the Christmasaurus by looking through the uncovered side of the jar.
4. Now fill the jar with water. Add a few drops of baby oil. This will help the glitter to move more slowly around the jar.
5. Sprinkle a few teaspoons of biodegradable glitter into the water and seal the lid.
6. Gently shake the jar and watch the glitter snow travel around your Christmasaurus snow globe!



CHRISTMAS WITH TOM FLETCHER AND THE CHRISTMASAURUS



RESOURCE 1: CHRISTMAS GAMES & ACTIVITIES

At first glance, the dinosaur had deep-blue scaly skin that was so reflective and shiny he could almost have been a magnificent, translucent ice sculpture. But as Santa stepped closer he saw that the dinosaur's skin was a combination of thousands of rich colours.

5

READ!

THE DESCRIPTION OF THE CHRISTMASAURUS!

As a class, read the description of the Christmasaurus in Chapter Five of *The Christmasaurus*. Ask students to pick out their favourite words and phrases. Can they then try writing their own description of a magical, Christmassy creature in the writing frame on the next page?

CHRISTMAS WITH TOM FLETCHER
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5 READ!
THE DESCRIPTION OF
THE CHRISTMASAURUS!

My Christmas creature description:

My Christmas creature is called:





RESOURCE 2:
CHRISTMAS MUSIC

RESOURCE 2: CHRISTMAS MUSIC

One of Tom's Top Ten Things about Christmas is the MUSIC! Here are some fun and musical activities to get children in the festive spirit this Christmas and spread Christmasaurus magic in your school!

'Christmas songs rule. Full stop.'
– Tom Fletcher

1 LISTEN!

TO YOUR FAVOURITE CHRISTMAS SONGS

Step 1: As a class, come up with a list of favourite Christmas songs or carols. Listen to the songs together (or sing them in your school choir). Can students make a list of criteria for a successful Christmas song? Some ideas are below:

1. Uplifting and upbeat
2. Simple and clear
3. Catchy and repetitive phrases

Encourage students to use some of the key words when talking about songs:
melody; lyrics; verses; chorus; tempo. You can find definitions of these words below.

Melody: the tune of the song. It's the part of the music that you often find yourself singing along with.

Lyrics: the words used in the song.

Verses: the sections of the song that have the same tune but different words. They usually come before a chorus.

Chorus: the part of the song that is repeated after every verse. It is often the catchiest part of the song.

Tempo: the speed of the song.

Step 2: Give the gift of a Christmas song this Christmas!

On the gift tags on the next page, ask students write their favourite songs, why they love them and what makes them such great Christmas songs. Swap and share Song Gift Tags amongst classmates!

CHRISTMAS WITH TOM FLETCHER
AND THE CHRISTMASAURUS

1 LISTEN!

TO YOUR FAVOURITE CHRISTMAS SONGS

Christmas song Why I love it Why it's such a great Christmas song	Christmas song Why I love it Why it's such a great Christmas song	Christmas song Why I love it Why it's such a great Christmas song
Christmas song Why I love it Why it's such a great Christmas song	Christmas song Why I love it Why it's such a great Christmas song	Christmas song Why I love it Why it's such a great Christmas song

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1 LISTEN!

TO YOUR FAVOURITE CHRISTMAS SONGS

Christmas song:

Why I love it:

Why it's such a great Christmas song:

Christmas song:

Why I love it:

Why it's such a great Christmas song:

Christmas song:

Why I love it:

Why it's such a great Christmas song:

Christmas song:

Why I love it:

Why it's such a great Christmas song:

Christmas song:

Why I love it:

Why it's such a great Christmas song:

Christmas song:

Why I love it:

Why it's such a great Christmas song:



RESOURCE 2:
CHRISTMAS MUSIC

2 LISTEN!

TO THE CHRISTMASAURUS SOUNDTRACK

Step 1: Did you know that Tom Fletcher wrote a song about The Christmasaurus – before he'd even thought of writing a book? In fact, *The Christmasaurus* soundtrack is available for you to listen to! Before you play it, see if students can guess some of the song titles ...

Step 2: Here is a list of the song titles on *The Christmasaurus* soundtrack. Based on their knowledge of the story, can students predict what each song might be about, or which characters might be involved?

It Must Be Christmas Time
Dig Diggedy Dig
The Christmasaurus
Thin Ice
Someone More Than Me
The Nice List
I've Been a Good Girl
I Believe It Could
Winterlude
I Ho, Ho, Hope It's Santa
I Love Creatures
Christmas Makes Me Sick
Afraid of Heights
Don't Know What It Is
If You Believe



Scan the QR code to
find the playlist

Step 3: Listen to the Soundtrack [here](#).

Discuss as a class – which songs are students' favourites?
Don't forget to sing along and spread the Christmasaurus magic!





RESOURCE 2:
CHRISTMAS MUSIC

3 SING!

I HO, HO, HOPE IT'S SANTA

Step 1: Introduce students to the sheet music for one of the songs from *The Christmasaurus* soundtrack – ‘I Ho Ho Hope It’s Santa’ – by bestselling author and musician Tom Fletcher. Download the free sheet music [here](#).

Step 2: As a teacher plays/sings the song on the piano (or you can listen to it on *The Christmasaurus* soundtrack), encourage students to reflect on what they are listening to using the prompts on the Music Discussion Cards on the next page.

Step 3: Have a go at singing and performing this song as a class or school choir! What actions can you add while singing to bring the lyrics to life? What other musical instruments can you use to add meaning and atmosphere?

CHRISTMAS WITH TOM FLETCHER
AND THE CHRISTMASAURUS

3 SING!
I HO, HO, HOPE IT'S SANTA

What is the TEMPO of this piece of music?	What DYNAMICS are present in this piece of music?	Does the song have a strong BEAT ?	What INSTRUMENTS do you hear in this music?
What GENRE would you classify this music as?	What other song(s) does this music remind you of?	Is there REPETITION in the structure of this song?	What COLOURS do you think of as you listen? Why?
Is there a high or a low range of PITCHES in this song?	How do you feel listening to this song?	Name two adjectives to describe this song.	Do you think the title is appropriate for this song? Why or why not?

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Scan the QR code to download sheet music



CHRISTMAS WITH TOM FLETCHER
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3 SING!

I HO, HO, HOPE IT'S SANTA

What is the **TEMPO** of this piece of music?

What **DYNAMICS** are present in this piece of music?

Does the song have a strong **BEAT**?

What **INSTRUMENTS** do you hear in this music?

What **GENRE** would you classify this music as?

What other song(s) does this music remind you of?

Is there **REPETITION** in the structure of this song?

What colours do you think of as you listen? **Why?**

Is there a high or a low range of **PITCHES** in this song?

How do you feel listening to this song?

Name two adjectives to describe this song.

Do you think the title is appropriate for this song? **Why or why not?**



RESOURCE 2:
CHRISTMAS MUSIC

4 CREATE!

YOUR OWN CHRISTMAS SONG

In *The Christmasaurus*, the elves speak in rhyme a lot of the time – the perfect start to song-writing!

*I heard a noise on the rooftop!
It made my heart go jump!
The stomp of boots
And the clop of hooves
Went clippety, clippety, clump!*

Step 1: Encourage students to use the festive word bank below to come up with their own rhymes.

Angel | Bells | Bright | Candy Cane | Carol
Chilly | Cheerful | Coal | Cranberries | Crumpets
Dino | Elf | Festive | Flight | Frosty | Gift
Glow | Holly | Hark | Jingle | Jolly | Lights
Mistletoe | Present | Reindeer | Santa | Snow
Snowball | Snowman | Tinsel | Twinkle

Step 2: Students can choose one of the Song Starters below to help them begin writing the lyrics to their song...

Santa's silly secret ...
Once upon a Christmas Eve ...
A dinosaur came one Christmas time ...
Don't stop Santa Claus ...

Step 3: Ask students to consider what **melody** their song might have. What instruments will accompany the lyrics?





RESOURCE 2:
CHRISTMAS MUSIC

5

PLAN!

YOUR OWN CHRISTMAS CONCERT

Calling all Jinglers! The Christmas concert is often the most exciting event in the school calendar – a chance to get into the festive spirit and spread Christmas magic. Prepare for your own Christmas concert inspired by the Christmasaurus by following the five steps below!

Step 1: Choose a **theme** for your concert. What themes from *The Christmasaurus* story do students want to highlight in their Christmas concert? For example, they might want to focus on the magic of Christmas, or the message of acceptance and celebration of difference. Ask students to note down and share their ideas – how can they bring their chosen theme to life?

Step 2: Choose a **venue** for your concert. Where is the best location for the concert? Is it the school assembly hall, the library, or perhaps a location outside in the snow? Consider the number of people that will be invited.

Step 3: What **food, drink and decorations** need to be considered for the concert? Who can students recruit to help them in these areas?

Step 4: What is the **playlist** at the concert? Will it be a mixture of festive songs, carols and some tracks from *The Christmasaurus* soundtrack? Have students written any songs of their own that they can perform?

Step 5: Create and send **invitations!** Use the template on the next page to send invitations to members of the school community. Don't forget to include key details (time, date, venue) – as well as details of what Christmasaurus magic to expect on the day!

CHRISTMAS WITH TOM FLETCHER
AND THE CHRISTMASAURUS

5 PLAN!
YOUR OWN CHRISTMAS CONCERT

INVITATION

TO: _____

You are invited to our Christmas Concert!

THEME: _____

VENUE: _____

DATE: _____ TIME: _____

WHAT TO EXPECT: _____

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RESOURCE 3:
CHRISTMASAURUS
DECORATIONS

RESOURCE 3: CHRISTMASAURUS DECORATIONS!

Decorate your school library or classroom and spread the Christmasaurus magic!

1 MAKE!

CHRISTMASAURUS CARDS

Decorate and send a Christmasaurus card to someone in your class or school community. You can use the template below or create one from scratch inspired by Tom Fletcher's books!



HAPPY
CHRISTMASAURUS



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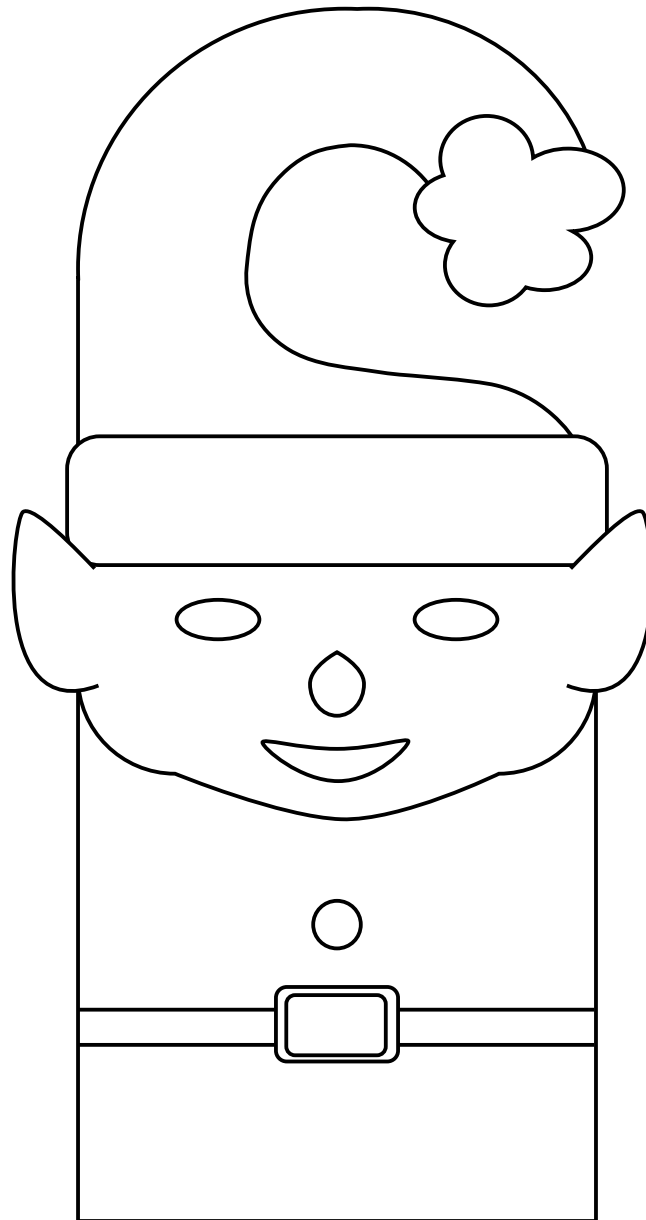


RESOURCE 3:
CHRISTMASAURUS
DECORATIONS

2 MAKE!

ELFISH DOOR HANGERS

Cut out the door hanger and trace around it on a piece of cardboard. Decorate it with craft materials such as tissue paper, pom-poms, ribbons, trimmings and biodegradable glitter. Hang your door hangers around the school building to spread festive spirit!



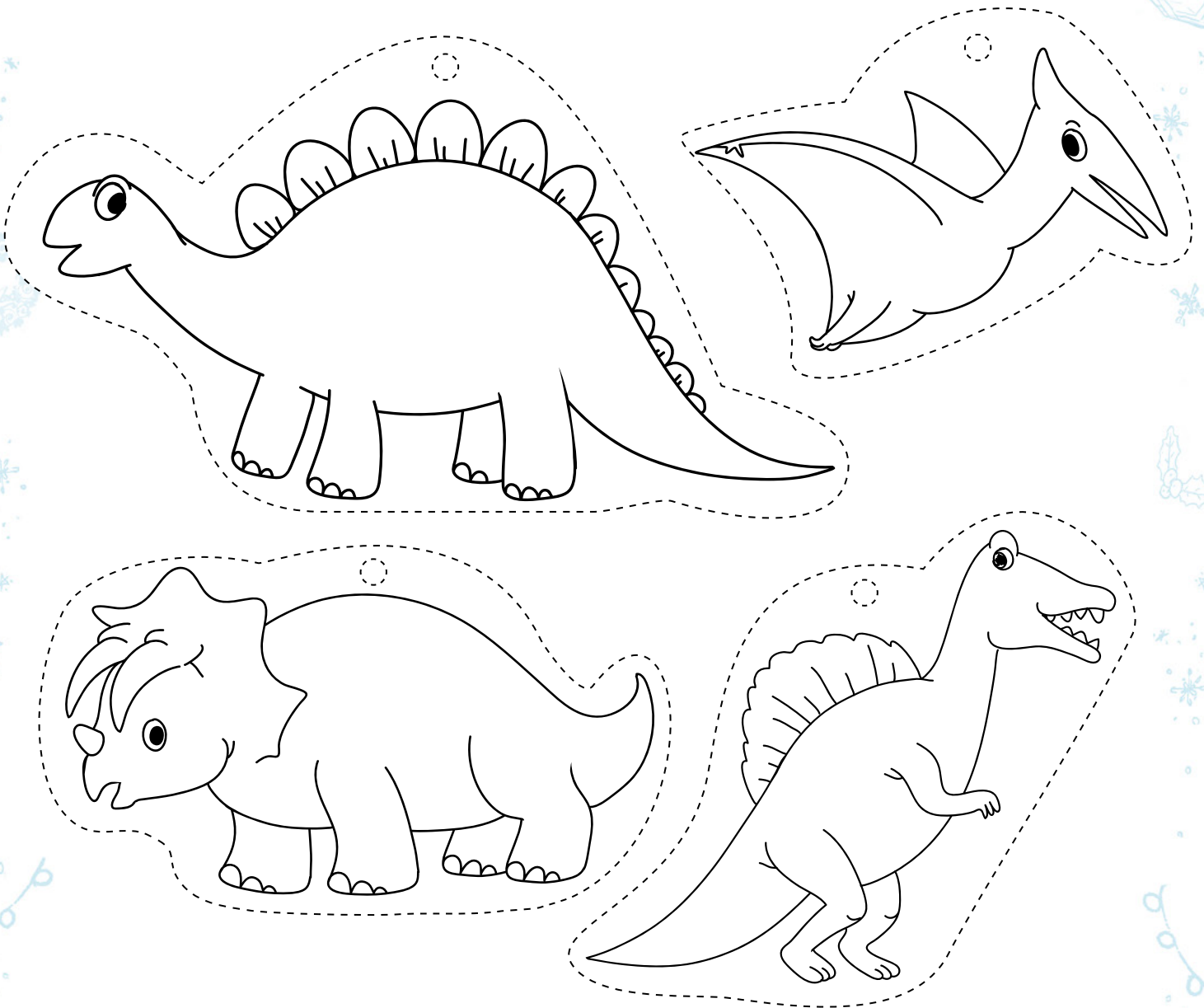


RESOURCE 3:
CHRISTMASAURUS
DECORATIONS

3 MAKE!

DECORATE A DINOSAUR

On the blank dinosaur template below, create your very own Christmas-dino. When you have finished, cut a hole in the top of the dinosaur and insert some string. Hang your Christmas-dinos on the school Christmas Tree!





RESOURCE 3:
CHRISTMASAURUS
DECORATIONS

4 MAKE!

CHRISTMASAURUS WREATHS

Cut out the wreath template below, or trace around it on a piece of card. Decorate your wreath with craft materials. Choose some of the Christmasaurus illustrations on page 21 to cut and stick on your wreath, or create your own Christmasaurus-themed decorations. When you've finished, affix a ribbon to the top of your wreath and hang it somewhere in your library or classroom.



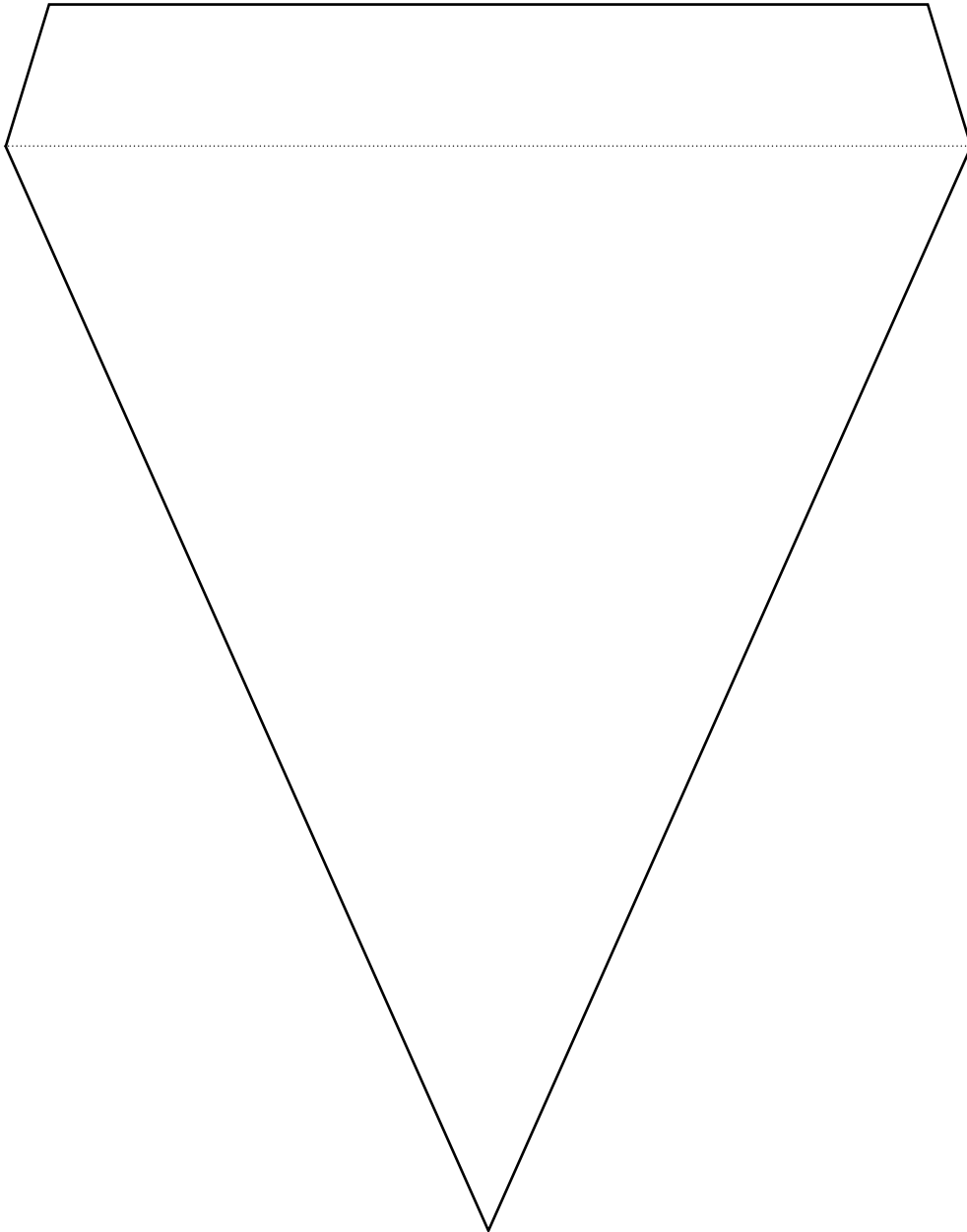


RESOURCE 3:
CHRISTMASAURUS
DECORATIONS

5 MAKE!

COLOURED-IN CHRISTMAS BUNTING

Colour in the Christmasaurus-themed bunting or choose some of the Christmasaurus illustrations on page 21 to colour in and stick on. Gather all your classmates' bunting and hang it together on a piece of string!



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MAKE!

Colour in the Christmasaurus illustrations below to cut out and stick on your wreath or bunting

