

Echo Come Home

by **megan rix**

Creative Writing – Best Day Ever!

In Chapter 13 the family go out for a day to the beach and finish their day off with a Chinese meal.

Objective: Write about your best day ever using descriptive words and phrases to describe what made that day 'the best day ever' and time connectives to talk about the different things you did on that day. Use a good opener for your story.

Curriculum areas: Literacy

Starting point

Reread Chapter 13, then ask children to use the planning sheet hereafter to plot out their own story. There is also an assessment sheet on page 29.

Activity

Independent task – write a story about your best day ever.

- Who were you with?
- What did you do?
- Focus on VCOP
 - Vocabulary – use descriptive vocabulary to describe how you feel, looking at synonyms for happy.
 - Connectives – use time connectives.
 - Opener – hook your reader in with a good story opener.
 - Punctuation – check through what you have written with a partner to ensure it makes sense and you have used correct punctuation.

Teacher's notes

- The children should complete a plan of their story. (See page 28.)
- Encourage them to use peer assessment to assess their stories.



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Best Day Ever Planning sheet

Opener	
Who?	
Where?	
What?	
When?	
Time connectives	
Feelings	